# Library and Information Science Education and Training Curriculum at Institutions of Higher Education in Nigeria: A Content Analysis

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**ABSTRACT** This paper investigated the current library and information science curriculum used by three Nigerian library schools to prepare librarians for professional practice. The research objectives included: identifying courses that make up the Library and Information Science curriculum in Nigeria, ascertain the skills/competencies that are required of Library and Information Science graduates by employers of labour, and highlight the areas of strengths and weaknesses in the curriculum. Data were collected using the Master of Library and Information Science curricula of three library schools, and a survey which was administered on heads of academic libraries. Data was analysed using qualitative and quantitative methods. Results showed that the curricula were inadequate in information technology related components desired by heads of academic libraries surveyed. A new curriculum reflecting contemporary innovations in the library and information science profession that would enable graduates to be globally competitive is urgently needed.